

## CURRICULUM – GRADE 5 AND 6

### **Science 5-6** (Glencoe)

#### An introduction to the Life, Earth and Physical Sciences

**Science 5-6** is formulated to satisfy important criteria in standardized tests by developing content and skills. Students are exposed to numerous opportunities which prepare them to successfully master specified objectives. The grades 5-6 program is correlated to the National Science Content Standards where students will measure and quantify information, infer logical conclusions upon making observations, suggest future events that apply to their observations, compare and contrast among objects or events, recognize cause and effect, and interpret scientific text with illustrations.

Additionally, students interpret data, form operational definitions, experiment to test hypothesis with multiple variables, draw models, create concept maps, and use graphs with data tables.

Science 5-6 spans **Life Science, Physical Science, Earth Science**, and the appropriate lab activities, over two academic years.

### **Social Studies 5-6**

#### Social Studies: The World (Scott Foresman)

As part of the rotating curriculum for the combination 5-6 grade class, students are exposed to one year of **World History** and one year of **Geography**. Students use their textbooks as well as primary resources to read, analyze, and interpret the events that formed the world. **Current Events** are also a key component of the class. Every other Friday, students are responsible for bringing in either a newspaper or magazine article. Students are required to write summaries of their articles and either present them to the class or participate in a group activity.