

## **St. Joseph Regional School Music Curriculum**

Music courses enrich the lives of children through participation in broad musical experiences. The courses are designed to academically develop musicianship and an appreciation for music in general. Music is an academic as well as a recreational subject. The rules of honesty, respect, and cooperation apply in the music room as they do in any other classroom.

### **General Music Grades Pre-K through 2**

1. Differentiation between loud and soft, high and low, long and short, fast and slow.
2. Development of gross motor skills through movement to music and rhythmic exercises.
3. Identification and performance of rhythmic patterns.
4. Development of a musical vocabulary.
5. Development of a repertoire of songs.
6. Developing knowledge of musical instrument and their uses.
7. Appreciation and identification of various musical styles and forms.

Grading: Students in Pre-K through 2 are not graded in music.

Curriculum Resources:

- Spotlight on Music (Macmillan/McGraw-Hill) K, 1, 2 books
- Music Express (Hal Leonard)

### **General Music Grades 3 and 4**

1. Development of gross motor skills through movement to music and rhythmic exercises.
2. Identification and performance of rhythmic patterns.
3. Identification and application of musical symbols (notes, rests, staff, clefs, etc.)
4. Development of a musical vocabulary.
5. Development of a repertoire of songs.
6. Developing knowledge of musical instrument and their uses.
7. Appreciation and identification of various musical styles and forms.
8. Learning and performing on recorders and Orff classroom instruments.

Grading: Students in 3 and 4 are graded on an A-F system.

Curriculum Resources:

- My Recorder Book by Sandy Feldstein
- Spotlight on Music (Macmillan/McGraw-Hill) 3, 4 books
- Music Express (Hal Leonard)

### **Band Grade 4 (Beginning Band)**

The Beginning Band exists to help students acquire a basic level of proficiency on real musical instruments. Students are given group lessons once a week based upon the specific instrument they are learning. The Beginning Band also meets once a week as a group to learn the basics of playing as part of an ensemble. Students are taught the following components:

1. Proper posture and breathing skills.
2. Instrument appropriate technical skills.
3. Proper intonation and tone quality.
4. Music reading and rhythmic skills.
5. Performance skills.

The Beginning Band performs at the Christmas Pageant and the Spring Concert. All students are graded on an A-F system at the ends of quarters 2 and 4. Grades are based on musical development, participation, cooperation, and effort. The beginning band book is the Essential Elements 2000 (Hal-Leonard).

*(more follows below...)*



### **Chorus Grades 5-8**

The chorus exists to teach and develop vocal production, pitch awareness, tonal placement, clear and concise diction, music reading ability, performance practice, and self-esteem. The chorus meets once a week and performs at the Christmas Pageant, Middle School Musical, and the Spring Concert. In addition, the chorus performs often at Mass. All students are graded on an A-F system at the ends of quarters 2 and 4. Grades are based on musical development, participation, cooperation, and effort.

### **Band Grades 5-8 (Middle School Band)**

The Middle School Band exists to help students acquire an intermediate level of proficiency on their respective instruments. Students are given group lessons once a week. The Middle School Band meets twice a week.

The Middle School Band performs at the Christmas Pageant and the Spring Concert. All students are graded on an A-F system at the ends of quarters 2 and 4. Grades are based on musical development, participation, cooperation, and effort.

**Any questions regarding the music programs at St. Joseph Regional School should be directed to Mrs. Moore who can be reached during school hours at 352-2720.**